

Erasmus Policy Statement (Overall Strategy)

D. Erasmus Policy Statement (Overall Strategy)

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

IES Francisco de Goya is a IES (Instituto de Educación Secundaria) located in Spain that offers first cycles of Higher Education (Ciclos Formativos de Grado Superior), in the families of Electricity and Electronics, Computer Science and Mechanics. In order to achieve an education standard integrated in the European Union, we look for partners that are similar institutions as ours in any of the countries that hold a Erasmus Charter for Higher Education. The goal of this partnerships are to assist in the search for companies that can accept our students for their training periods, as well as accommodation and all the organisation of the mobilities. In particular our target groups for mobility are second year students of any of our First cycle students wishing to do the FCT (Formación en Centros de Trabajo, Company Traininship) module, working for 2,75 - 3 months. By doing that, our students get the module passed in the same way as if they do it working in a local company and they have the same amount of ECTS credits recognised.

Regarding staff, our goal is to be able to send our teachers for short stays in similar institutions in foreign countries so that we can import and export our know - how.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

We are a small organisation with only first cycle degrees, so for now our strategy is basically to offer other Erasmus institutions the possibility to send their staff and students to our region, where we have official agreements with local companies where these students can do their training periods. At the same time we are a bilingual institution that can exchange staff for short periods of time.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

By encouraging, promoting and supporting our students to apply for mobilities for traineeships we think we will get a better standards of education for them, which will help to increase the attainment levels tha Europe needs, improving the modernisation of our institution as well.

At the same time, by sending students to do training in European Union companies, we are linking higher education, research and business for excellence and regional development, which is also another key point of modernisation. Improving the quality and relevance of higher education is another key point that can be achieved by getting a first hand experience from other cultural environments. Nowadays it is vitally important to all European people to be open minded and to take advantage of the different know hows and the richness of our diffente cultures. The way to go in order to improve quality is to strengthen cross- border cooperation and mobility of our citizens. In this sense we currently have more than 120 official agreements with Spanish companies in the fields of telecommunications, electronics, electricity, automation, motoring, robotics, computing, etc. Other countries institutions can benefit from this, which will improve the quality through cooperation.

Our policy is to choose the companies that best suit the needs of our students or other country students that comes to our region in cooperation with other institutions, so that the funding is carried out with the maximun benefit for all the parts.

Taking in mind that this funding is an investment in education and and investment in Europe